



Safe and Supportive Schools

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SUMMARY TABLE OF OSDFS APPROVED SCHOOL CLIMATE SURVEYS (as of May 31, 2011)

To assist educators and education agencies in locating a valid and reliable needs assessment that suits their needs, the Safe and Supportive Schools Technical Assistance Center is developing a compendium of student, staff, and family surveys that can be used as part of a school climate needs assessment. This document provides a summary table of each survey by respondent type included in the School Climate Survey Compendium as of May 31, 2011.

Please note that the Office of Safe and Drug-Free Schools does not endorse any particular scale or survey presented in this compendium. Additionally, the table presented is not an exhaustive listing of available measures or survey instruments. If you would like to nominate a survey that is not currently included in the compendium, click [here](#).

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
Student Surveys			
Alaska School Climate and Connectedness Survey	High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, Social and Emotional Learning, Student Delinquent Behaviors, Student Drug and Alcohol Use	This survey instrument is not publicly available. Please contact Kim Kendziora at kkendziora@air.org for more information about this survey.	American Institutes for Research (2010). 2010 School Climate and Connectedness Survey Statewide Report: Student and Staff Results. Washington D.C. Author. Kendziora, K. and E. Spier (2011). Memo Regarding the Alaska School Climate and Connectedness Survey. Unpublished. American Institutes for Research (2009). Alaska School Climate and Connectedness Student Survey Spring 2009 Scale Reliabilities Unpublished.



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American Institutes for Research Conditions for Learning Survey	Safe and Respectful Climate, High Expectations, Student Support, Social and Emotional Learning	Please contact David Osher at dosher@air.org for information about this instrument.	<p>Osher, D., Kendziora, K., and Chinen, M. (2008). <i>Student Connection Research: Final Narrative Report to the Spencer Foundation</i>. Washington, DC: American Institutes for Research Report. Available online at: http://www.air.org/expertise/index/?fa=viewContent&content_id=383</p> <p>American Institutes for Research (2007). <i>Cronbach's Alpha Reliability Analysis Student Connection Survey Chicago 2007</i>. Unpublished.</p> <p>Osher, D. (2011). <i>Non-Original Items in AIR's 2007 Conditions for Learning Survey</i>. Unpublished memo.</p> <p>Osher, D. (2011). <i>AIR's 2007 Conditions for Learning Survey</i>. Unpublished memo.</p>
California Healthy Kids Survey	School connectedness, School supports - caring relationships, School supports - high expectations, School supports - opportunities for meaningful participation, Community supports - caring relationships, Community supports – high expectations, Community supports - opportunities for meaningful participation, Tobacco, alcohol, or drug use at school, Physical/verbal/emotional violence victimization, Physical/ verbal/emotional	<p>http://chks.wested.org/administer/download</p> <p>(Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be found at: http://chks.wested.org/.)</p>	<p>Furlong, M. J., L. M. O'Brennan, and S. You. (forthcoming). <i>Psychometric Properties of the Add Health School Connectedness Scale for 18 Socio-cultural Groups</i>. Under review for publishing.</p> <p>Hanson, T.L. & Kim, J. O. (2007). <i>Measuring resilience and youth development: The Psychometric properties of the Healthy Kids Survey</i>. (Issues & Answers Report, -No. 034). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory West. Available online at: http://www.ies.ed.gov/ncee/edlabs/regions/west/pdf/REL_2007034_sum.pdf</p>



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	<p>violence perpetration, Harassment victimization, Peer supports – caring relationships, Peer supports – high expectations, Home supports – caring relationships, Home supports – high expectations, Home supports – opportunities for meaningful participation, Problem solving, Self-efficacy, Cooperation and communication, Empathy, Self-awareness</p>		<p>Hanson, T.L. and G. Austin (2011). Internal Consistency Reliabilities for Healthy Kids School Climate Survey Instruments. Unpublished.</p> <p>Hanson, T.L. (n.d.) School Climate Domains and Cal-SCHLS Measures to Assess Them. Unpublished.</p>
<p>The Center for Social and Emotional Education Comprehensive School Climate Inventory (CSCI) Version 3.0</p>	<p>Orderly School Environment, Administration Provides Instructional Leadership, Positive Learning Environment, Parent and Community Involvement, Instruction is Well-Developed and Implemented, Expectations for Students, Collaboration between Administration, Faculty, and Students</p>	<p>This survey instrument is not publicly available. Please contact Darlene Faster, COO & Director of Communications, at the National School Climate Center at dfaster@schoolclimate.org or (212) 707-8799 x22 for more information on this survey.</p>	<p>Guo, P., Choe, J., & Higgins-D'Alessandro, A. (2011). Report of Construct Validity and Internal Consistency Findings for the Comprehensive School Climate Inventory. Fordham University.</p> <p>Higgins-D'Alessandro, Faster & Cohen, (2010). <i>School Growth and Change: A Report Comparing Schools in 2007 and 2010</i>. Fordham University and the National School Climate Center. Unpublished report, June 7, 2010.</p> <p>Sandy, S.V., Cohen, J. & Fisher, M.B. (2007). Understanding and Assessing School Climate: Development and Validation of the Comprehensive School Climate Inventory (CSCI). National School Climate Center. Unpublished paper.</p>
<p>The Consortium on Chicago School Research Survey of</p>	<p>Academic Engagement, Academic Press, Peer Support for Academic Achievement, Teacher Personal</p>	<p>http://ccsr.uchicago.edu/downloads/17242009_my_voice_9th-</p>	<p>Consortium on Chicago School Research. (n.d.) <i>2007 Consortium Survey Measures</i>. Chicago: Author. Available online at http://ccsr.uchicago.edu/surveymeasures2007/</p>



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Chicago Public Schools	<p>Attention, School-Wide Future Orientation, Student Sense of Belonging, Safety, Incidence of Disciplinary Action, Student-Teacher Trust, Teacher Personal Support, Student Classroom Behavior</p>	<p>11th student codebook .pdf</p> <p>http://ccsr.uchicago.edu/downloads/23532009_my_voice_senior_student_codebook.pdf</p> <p>Survey is currently being updated and is copyrighted. Please contact Nick Montgomery at nmontgomery@uchicago.edu for additional information on this survey.</p>	<p>Montgomery, N. (2010). <i>CCSR 5 Essentials Survey -2007 Scoring Sample</i>. Unpublished.</p> <p>Consortium on Chicago School Research. (n.d.) <i>A Primer on Rasch Analysis</i>. Chicago: Author. Available online at http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf</p> <p>Consortium on Chicago School Research. (n.d.) <i>Alignment of the Five Fundamentals for School Success with Other Research</i>. Chicago: Author. Available online at http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/research_alignment-6-4-07.pdf</p> <p>Consortium on Chicago School Research. (n.d.) <i>Dimensions of the Five Fundamentals for School Success</i>. Chicago: Author. Available online at http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/Five_Fundamentals_for_School_Success_model.pdf</p>
Culture of Excellence & Ethics Assessment (CEEA) – High/Middle School Student Survey	<p>Competencies: Excellence (Version 4.2 only), Competencies: Ethics (Version 4.2 only), School Culture: Excellence, School Culture: Ethics, Faculty Practices: Excellence, Faculty Practices: Ethics, Student Safety, Faculty Support for & Engagement of Students</p>	<p>http://excellenceandethics.com/assess/ceea.php</p>	<p>Khmelkov, V. (2010). <i>Culture of Excellence & Ethics Assessment, Student and Faculty Survey: Reliability, Validity & Other Psychometric Data, High School Sample</i>. (power point presentation) Institute for Excellence and Ethics, Inc. Available online at http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_HS.pdf</p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Culture of Excellence & Ethics Assessment Survey Conceptual Description</i>. Institute for Excellence and Ethics, Inc.</p>



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			<p>Available online at http://www.excellenceandethics.com/assess/CEEA_v4.5_Conceptual_Description.pdf</p> <p>Khmelkov, V.T., Davidson, M.L., et al. (2011). <i>Survey Components and Scale Matrix</i>. Institute for Excellence and Ethics, Inc. Available online at http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf</p> <p>Khmelkov, V.T., Davidson, M.L. (2011). <i>Culture of Ethics and Excellence Assessment Student and Faculty/Staff Survey Psychometric Data: High School Sample</i>. Institute for Excellence and Ethics, Inc. Available online at http://www.excellenceandethics.com/assess/CEEA_v4.5_Psychometrics_HS.pdf</p> <p>Khmelkov, V.T. (2011). <i>Memo regarding Culture of Excellence & Ethics Assessment (CEEA) surveys, version 4.5</i>. Unpublished.</p>
Effective School Battery	Safety, Respect for Students, Planning and Action, Fairness of Rules, Clarity of Rules, Student Influence	These survey instruments are not publicly available. Please contact Eva Yiu at hlyiu@umd.edu for information about this instrument.	<p>Gottfredson, G. D. (1999) <i>The Effective School Battery User's Manual</i>. Marriottsville, MD: Gottfredson Associates, Inc. Available online at http://www.gottfredson.com/forms/ESBMan.pdf</p> <p>Gottfredson, G.D. (n.d.) <i>Selected Research Related to the Effective School Battery</i>. Unpublished.</p>
Perceived School Experiences Scale	Academic Motivation, Academic Press, School Connectedness	There is no charge for using this survey. Please contact Dawn Anderson-Butcher at	Anderson-Butcher, D., A. Amorose, A. Iachini, and A. Ball. (2011). <i>The Development of the Perceived Schools Experiences Scale</i> . Unpublished.



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		anderson-butcher.1@osu.edu for additional information.	Anderson-Butcher, D., A. Amorose, A. Iachini, and A. Ball. (2011). <i>The Development of the Perceived Schools Experiences Scale – Response Memo</i> . Unpublished.
Search Institute Creating a Great Place to Learn Student Survey	Caring and Fair Staff, Parental Support and Achievement Values, Student Voice, Safety, Classroom Order, Peer Academic Influence, Academic Expectations, Active Learning, Sense of Belonging, Motivation	This survey instrument is not publicly available. Please contact the Search Institute for additional information: http://www.search-institute.org/survey-services	Search Institute. (2006). <i>Search Institute's Creating a Great Place to Learn Survey: A Survey of School Climate, Technical Manual</i> . Minneapolis: Author. Available online at http://www.search-institute.org/survey-services/surveys/creating-great-place-learn Scales, P.S. (2011) <i>Preparation of Dataset for Analysis</i> . Unpublished memo.
Secondary School Climate Assessment Instrument – Student (SCAI-S-S)	Physical appearance of the school, Student interactions, Discipline environment, Learning/assessment, Attitude and culture, Community Relations	This survey instrument is not publicly available. Please contact John Schindler, Director of the Alliance for the Study of School Climate at jshindl@calstatela.edu for additional information on the SCAI.	Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i> . Los Angeles: Alliance for the Study of School Climate. Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI)</i> . Unpublished (will be published on ASSC website). Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.
Secondary Classroom Climate Assessment Instrument – Student (CCAI-S-S)	Discipline environment, Student interactions, Learning assessment, Attitude and culture	This survey instrument is not publicly available. Please contact John Schindler, Director of the Alliance for the	Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i> . Los Angeles: Alliance for the



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		Study of School Climate at jshindl@calstatela.edu for additional information on the CCAI.	Study of School Climate. Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI)</i> . Unpublished (will be published on ASSC website). Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.
Staff Surveys			
Alaska School Climate and Connectedness Survey (SCCS)	School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, Parent and Community Involvement, Student Delinquent Behaviors, Student Drug and Alcohol Use	This survey instrument is not publicly available. Please contact Kim Kendziora at kkendziora@air.org for more information on this survey.	American Institutes for Research (2010). <i>2010 School Climate and Connectedness Survey Statewide Report: Student and Staff Results</i> . Washington D.C. Author. American Institutes for Research (2009). Alaska School Climate and Connectedness Staff Survey Spring 2009 Scale Reliabilities. Unpublished. Kendziora, K. and E. Spier (2011). <i>Memo Regarding the Alaska School Climate and Connectedness Survey</i> . Unpublished.
California School Climate Survey	Collegiality, Resource provisions and training, Professional development – instruction, Professional development – cultural competence, Professional development – meeting student needs, Positive student learning environment, Caring and respectful	http://cscs.wested.org/resources/cscs.pdf Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be	You, Sukkyung, & Furlong, M. (nd) A psychometric evaluation of staff version of school climate survey. University of California, Santa Barbara. You, Sukkyung, O'Malley, M., & Furlong, M. (Under review). Brief California School Climate Survey: Dimensionality and measurement invariance across teachers and administrators. Submitted to Educational and Psychological Measurement.



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	relationships, High expectations of students, Opportunities for meaningful participation, Cultural sensitivity, Clarity and equity of discipline policies, Perceived school safety, Learning facilitative behavior, Learning barrier – risk behavior, Learning barrier – interpersonal conflict and destructive behavior	found at: http://cscs.wested.org/	Hanson, T. and G. Austin (2011). <i>Internal Consistency Reliabilities for Healthy Kids School Climate Survey Instruments</i> . Unpublished. Hanson, T.L. (n.d.) School Climate Domains and Cal-SCHLS Measures to Assess Them. Unpublished.
The Center for Research in Education Policy School Climate Inventory	Orderly School Environment, Administration Provides Instructional Leadership, Positive Learning Environment, Parent and Community Involvement, Instruction is Well-Developed and Implemented, Expectations for Students, Collaboration between Administration, Faculty, and Students	This survey instrument is not publicly available. Please contact the Center for Research in Education Policy at CREP@memphis.edu or 1-866-670-6147 for more information.	Butler, E.D. and M.J. Alborg (1991). <i>Tennessee School Climate Inventory: A Resource Manual</i> . Memphis, TN: Center for Research in Education Policy. Franceschini III, L.A. (2009). <i>Convergent Validity Study of the School Climate Inventory (SCI) Using Archived Tennessee Department of Education Indicators</i> . Memphis, TN: Center for Research in Educational Policy. Strahl, J.D., and M.J. Alborg (n.d.) <i>SCI-R Reliability Coefficients on the Seven Dimensions</i> . Unpublished. Strahl, J.D., and M.J. Alborg (n.d.) <i>School Climate Inventory</i> . Unpublished. Strahl, J.D. (2011). <i>SCI/SCI-R Missing Values Protocols</i> . Unpublished.
The Center for Social and Emotional Education	Rules & Norms, Physical & Emotional Bullying, Physical Surroundings, Social & Civic	This survey instrument is not publicly available. Please contact Darlene Faster, COO &	Guo, P., Choe, J., & Higgins-D'Alessandro, A. (2011). Report of Construct Validity and Internal Consistency Findings for the Comprehensive School Climate Inventory.



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Comprehensive School Climate Inventory (CSCI) Version 3.0	<p>Learning, Professional Relationships, Respect & Diversity, Openness, Outreach to family members, Support for Learning, Administrator & Teacher Relationships</p>	<p>Director of Communications for the National School Climate Center at dfaster@schoolclimate.org or (212) 707-8799 x22 for more information on this survey.</p>	<p>Fordham University.</p> <p>Higgins-D'Alessandro, Faster & Cohen, (2010). <i>School Growth and Change: A Report Comparing Schools in 2007 and 2010</i>. Fordham University and the National School Climate Center. Unpublished report, June 7, 2010.</p> <p>Sandy, S.V., Cohen, J. & Fisher, M.B. (2007). Understanding and Assessing School Climate: Development and Validation of the Comprehensive School Climate Inventory (CSCI). National School Climate Center. Unpublished paper.</p>
The Consortium on Chicago School Research Survey of Chicago Public Schools	<p>Teacher-Principal Trust, Collective Responsibility, Teacher-Teacher Trust, School Commitment, Student Responsibility, Disorder and Crime, Teacher-Parent Interaction, Teacher-Parent Trust, Principal Instructional Leadership, Teacher Influence in Policy</p>	<p>http://ccsr.uchicago.edu/downloads/2009/HS_Teacher_Survey09Cdbk_8-6.pdf</p> <p>Survey is currently being updated and is copyrighted. Please contact Nick Montgomery at nmontgomery@uchicago.edu for additional information on this survey.</p>	<p>Consortium on Chicago School Research. (n.d.) <i>2007 Consortium Survey Measures</i>. Chicago: Author. Available online at http://ccsr.uchicago.edu/surveymeasures2007/</p> <p>Consortium on Chicago School Research. (n.d.) <i>A Primer on Rasch Analysis</i>. Chicago: Author. Available online at http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf</p> <p>Consortium on Chicago School Research. (n.d.) <i>Alignment of the Five Fundamentals for School Success with Other Research</i>. Chicago: Author. Available online at http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/research_alignment-6-4-07.pdf</p> <p>Consortium on Chicago School Research. (n.d.) <i>Dimensions of the Five Fundamentals for School Success</i>. Chicago: Author. Available online at http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/</p>



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			<p>Five Fundamentals for School Success model.pdf</p> <p>Montgomery, N. (2010). <i>CCSR 5 Essentials Survey -2007 Scoring Sample</i>. Unpublished.</p>
<p>Culture of Excellence & Ethics Assessment (CEEA) – Faculty/Staff Survey</p>	<p>Competencies: Excellence (Version 4.2 only), Competencies: Ethics (Version 4.2 only), School Culture: Excellence, School Culture: Ethics, Faculty Practices: Excellence, Faculty Practices: Ethics, Student Safety, Faculty Support for & Engagement of Students, Leadership Practices, Faculty Beliefs & Behaviors, Home-School Communication & Support</p>	<p>http://excellenceandethics.com/assess/ceea.php</p>	<p>Khmelkov, V. (2010). <i>Culture of Excellence & Ethics Assessment, Student and Faculty Survey: Reliability, Validity & Other Psychometric Data, High School Sample</i>. (power point presentation) Institute for Excellence and Ethics, Inc. Available online at http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_HS.pdf</p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Culture of Excellence & Ethics Assessment Survey Conceptual Description</i>. Institute for Excellence and Ethics, Inc. Available online at http://www.excellenceandethics.com/assess/CEEA_v4.5_Conceptual_Description.pdf</p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Survey Components and Scale Matrix</i>. Institute for Excellence and Ethics, Inc. Available online at http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf</p> <p>Khmelkov, V.T., Davidson, M.L. (2011). <i>Culture of Ethics and Excellence Assessment Student and Faculty/Staff Survey Psychometric Data: High School Sample</i>. Institute for Excellence and Ethics, Inc. Available online at http://www.excellenceandethics.com/assess/CEEA_v4.5_Psychometrics_HS.pdf</p>



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			Khmelkov, V.T. (2011). <i>Memo regarding Culture of Excellence & Ethics Assessment (CEEA) surveys, version 4.5</i> . Unpublished.
Effective School Battery	Safety, Morale, Planning and Action, Smooth Administration, Resources for Instruction, Good Race Relations, Parent and Community Involvement, Student Influence, Avoidance of Grades as Sanction	These survey instruments are not publicly available. Please contact Eva Yiu at hlyiu@umd.edu for information about this instrument.	Gottfredson, G. D. (1999) <i>The Effective School Battery User's Manual</i> . Marriottsville, MD: Gottfredson Associates, Inc. Available online at http://www.gottfredson.com/forms/ESBMan.pdf Gottfredson, G.D. (n.d.) <i>Selected Research Related to the Effective School Battery</i> . Unpublished.
Pride Teaching Environment Survey	Like Teaching, Like Administrators – My School, Like Administrators – Instructional Leadership, Effective Teaching, Teacher Evaluation, Principal Support, Teacher Respect, Participatory Decision-making, Staff Collegiality, Desired Involvement in Improving Teaching Practices, Current Involvement in School Policies and Practices, Desired Involvement in Teaching Practice Policies, Student Discipline, Student Conduct Rules/Policies, Teacher Stress, Classroom Support, Teacher Attitude, Interpersonal Relationships, Student Engagement, Teacher	http://www.pridesurveys.com/supportfiles/facultyquestionnaire.pdf Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be found at: http://www.pridesurveys.com/Order/info.html	Hall, D. (2011) <i>Documentation Report for OSDFS – TES – LES</i> . Unpublished. Hall, D. (2011). <i>Teaching Environment Survey (TES) Theoretical Framework</i> . Unpublished. Hall, D. (2011). <i>Analytic Strategies Employed for Pride Survey's TES Survey Effort</i> . Unpublished. Hall, D. (2010). <i>TES Factor Analysis Results – Summary</i> . Unpublished. International Survey Associates, LLC. (2010). <i>TES Item Dictionary</i> . Unpublished.



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	Pay, Facilities and Resources, Teacher Workload		
Secondary Classroom Climate Assessment Instrument – Staff (CCAI-S-G)	Discipline environment, Student interactions, Learning assessment, Attitude and culture	http://www.calstatela.edu/centers/schoolclimate/assessment/classroom_survey.html Survey instrument is copyrighted - Users must obtain copyright authorization through a site license from the Alliance for the Study of School Climate. Please contact John Schindler, Director of the Alliance for the Study of School Climate at jshindl@calstatela.edu for additional information on the CCAI.	Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i> . Los Angeles: Alliance for the Study of School Climate. Available online at http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI)</i> . Unpublished (will be published on ASSC website). Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.
Secondary School Climate Assessment Instrument – General (SCAI-S-G)	Physical appearance of the school, Faculty relations, Student interactions, Leadership decisions, Discipline environment, Learning/assessment, Attitude and culture, Community Relations	http://www.calstatela.edu/centers/schoolclimate/assessment/school_survey.html#faculty Survey instrument is copyrighted - Users must obtain copyright authorization through a site license from the Alliance for the Study of School Climate. Please contact John Schindler, Director of the Alliance for the Study of School Climate at	Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i> . Los Angeles: Alliance for the Study of School Climate. Available online at http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI)</i> . Unpublished (will be published on ASSC website). Shindler, J. (2011). Untitled memo with psychometric



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		jshindl@calstatela.edu for additional information on the SCAI.	information. Unpublished.
Family Surveys			
California School Parents Survey	Facilitation of parent involvement, Positive student learning environment, Opportunities for meaningful participation, Cultural sensitivity, Clarity and equity of discipline policies, Perceived school safety, Learning barriers	http://csps.wested.org/resources/csps.pdf Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be found at: http://csps.wested.org/	Hanson, T. and G. Austin (2011). <i>Internal Consistency Reliabilities for Healthy Kids School Climate Survey Instruments</i> . Unpublished. Hanson, T.L. (n.d.) School Climate Domains and Cal-SCHLS Measures to Assess Them. Unpublished.
The Center for Social and Emotional Education Comprehensive School Climate Inventory (CSCI) Version 3.0	Physical & Social Bullying, Respect & Diversity, Social Support -Adults (toward each other and toward students), Social & Civic Learning, Physical Surroundings, Rules & Norms, Student-Student Relationships, Support for Learning	This survey instrument is not publicly available. Please contact Darlene Faster, COO & Director of Communications for the National School Climate Center at dfaster@schoolclimate.org or (212) 707-8799 x22 for more information on this survey.	Guo, P., Choe, J., & Higgins-D'Alessandro, A. (2011). Report of Construct Validity and Internal Consistency Findings for the Comprehensive School Climate Inventory. Fordham University. Higgins-D'Alessandro, Faster & Cohen, (2010). <i>School Growth and Change: A Report Comparing Schools in 2007 and 2010</i> . Fordham University and the National School Climate Center. Unpublished report, June 7, 2010. Sandy, S.V., Cohen, J. & Fisher, M.B. (2007). Understanding and Assessing School Climate: Development and Validation of the Comprehensive School Climate Inventory (CSCI). National School Climate Center. Unpublished paper.



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Culture of Excellence & Ethics Assessment (CEEA) – Parent Survey	Perception of School Culture, School Engaging Parents, Parents Engaging with School, Learning at Home/ Promoting Excellence, Parenting/Promoting Ethics	http://excellenceandethics.com/assess/ceea.php	<p>Khmelkov, V. (2010). <i>Culture of Excellence & Ethics Assessment, Parent Survey: Reliability, Validity & Other Psychometric Data, High School Sample</i>. (power point presentation) Institute for Excellence and Ethics, Inc. Available online at http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_ParentSurvey.pdf</p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Culture of Excellence & Ethics Assessment (CEEA) surveys, version 4.5</i>. Unpublished.</p>
Parent and Community School Climate Assessment Instrument (SCAI-P)	Physical appearance of the school, Student interactions, Leadership decisions, Discipline environment, Learning/ assessment, Attitude and culture, Community Relations	http://www.calstatela.edu/centers/schoolclimate/assessment/school_survey.html#faculty Survey instrument is copyrighted - Users must obtain copyright authorization through a site license from the Alliance for the Study of School Climate. Please contact John Schindler, Director of the Alliance for the Study of	<p>Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i>. Los Angeles: Alliance for the Study of School Climate. Available online at http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf</p> <p>Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI)</i>. Unpublished (will be published on ASSC website).</p>



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		School Climate at jshindl@calstatela.edu for additional information on the SCAI.	Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.
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